

**Lesson Plan Title:**

Careers For Kids Who Like  
<http://www.ibelieveinme.org>

**Grade/Level:**

K-3 & 4-6

**Concept/ Topic to Teach:**

Career Awareness

**Standards Addressed:**

New Jersey Core Curriculum Content Standard 9.1 Career Awareness and Planning  
9A 2: Identify abilities and skills associated with various careers.

**General Goal:**

The general goal of this activity is o familiarize students with future career options.

**Specific Objectives:**

Students will be able to identify five [5] careers that match their favorite subject(s).

**Required Materials:**

Internet access required for the online interactive lesson: <http://www.ibelieveinme.org> or  
Printouts of career clusters by favorite subject that can be downloaded from the teacher resource  
link or go directly to:<http://www.ibelieveinme.org/CFKWL.asp>

**Anticipatory Set (lead-In):**

Identify each student's favorite subject.

- Take an informal survey to identify each student's favorite subject
- Print out *Careers for Kids Who Like* template information sheets. This can be downloaded from: <http://www.ibelieveinme.org/resourceKit.asp> Make copies of appropriate sheet for each student.

## Step-By-Step Procedures:

### **Online**

- Go to page: <http://www.ibelieveinme.org/CFKWL.asp> This is the online activity that will produce five [5] career options when the student clicks on their favorite subject.
- Have students print out the results of their selection

### **Offline**

- Provide students with a copy of *Careers For Kids Who Like*© template printouts to study, available at: <http://www.ibelieveinme.org/resourceKit.asp>

## **Plan For Independent Practice:**

### **Online:**

Using the knowledge obtained from the preceding activity, students can go to the Web site: <http://www.ibelieveinme.org/WIGU/ideaApplication.html> and work through the *When I Grow Up*© interactive online activity. This activity requires the student to fill in three career options based on their favorite subject. The student is also asked other information, such as their name, age, grade, hobby and favorite sport. This information is used to produce a personal story entitled *When I Grow Up*© that can be printed and saved by the student.

### **Offline:**

Students can complete the *When I Grow Up*© printout as a writing assignment. Using this template they can write a story similar to the story above that was produced online.

### **Closure:**

Have students share their thoughts on what they want to be when they grow up and why.

### **Assessment Based on Objectives:**

Students should be able to identify careers directly related to their favorite subject(s).

### **Adaptations (For Students With Learning Disabilities):**

Have students color downloadable career coloring pages, available at: <http://www.ibelieveinme.org/main.asp> Discuss possible future career choices.

### **Adaptations (For Students Gifted Students):**

Students can use *Find Your Career*©, which is another game located on the grades 4-6 link. This is a word find game that provides additional career information and a link to the Bureau of Labor Statistics Web site for the career cluster being viewed.