Lesson Plan Title:

Blooming Babes, resources available at: http://www.ibelieveinme.org

Grade/Level:

Grades K-3, Sunday School and after school programs

Concept/ Topic to Teach:

Career awareness and belief in oneself

General Goal:

To teach students their future possibilities are limitless.

Required Materials:

- Popsicle (craft) sticks or stiff cardboard strips
- Printout of the I Believe in Me flower and nametag for each student (*included below*)
- Print Career Crown for each career choice. Crowns can be found at: http://www.ibelieveinme.org/main.asp. *Click a profession and you will be taken to a detail page with a link for a coloring page and a link for a career crown*.

Step-By-Step Procedures:

- Printout a flower and nametag for each student
- Have student color the career flower and complete nametag
- Paste flower onto the end of a Popsicle (craft) stick, paste completed nametag a bit farther down the stick

Plan For Independent Practice:

Students can explore the multitude of future options by visiting the site and using any of the activities below:

- Use the *When I Grow Up*© interactive online story
- Send Career e-cards to friends
- Obtain additional information by using the Careers for Kids Who Like© online activity
- Download career coloring pages
- Download the free "Achievers Screensaver"

Closure:

Conduct a formal ceremony that will allow children to insert their flower into the *Garden of the Future*© box. This can be a nicely decorated shoebox with a foam insert that has been pre-cut with slots to insert each flower.

During the formal ceremony students can wear the *Career Crown* of choice. As each student plants their future, you can have them repeat a phrase like:

"If I can see it, and believe it, I can achieve it!" You can prepare a large cue card with this or the statement of choice to help some students recite correctly. After the ceremony use the card as a background for the bouquet.

Place the bouquet in a very visible spot where students can see it daily as a reminder of their future hopes and aspirations.

Name:A Future	Name:A Future
Name:A Future	Name:A Future

